

Nationally recognized. Locally powered."



# MODULE #3 - ECOSYSTEM BUILDING BLOCKS & FOUNDATIONS OF SUPPORT

Matthew Wagner, Ph.D. Chief Program Officer Main Street America mwagner@savingplaces.org



PLACE

The Place Factor acknowledges that the external environment in which a business operates is extremely important relative to overall success. In addition, much of the programming and real estate components that serve to assist entrepreneurs and small businesses

tend to have a spatial element, commonly centered in a downtown, where commerce, civic functions, housing, and recreation converge. Place Factors largely consist of the following examples:

- Real Estate unique buildings (think breweries); move-in ready spaces; affordable start-up spaces, diversity of housing
- Launch support spaces maker spaces, incubators/accelerators, shared-use food kitchens, night kitchens, mobile retail/food trucks, co-work spaces; entrepreneur hub centers
- Programming pitch contests, pop-up programming, soup events
- Third Spaces breweries, coffee houses, libraries places that allow for entrepreneurs, remote workers, and small businesses to interact and accidental collisions.



The Social Capital Factor examines the ecosystem at the relationship level, primarily focused on mentorship and networking. We also examine the formal or informality of how entrepreneurs and small businesses make connections, find information, and interact with stakeholders and fellow business owners. The Social Capital Factor largely consists of the following examples:

- Networking events
- Entrepreneur and/or small business network groups
- Access to Service Corps of Retired Executives (SCORE)

FINANCIAL CAPITAL The Financial Capital Factor looks at the availability and diversity of capital resources available to small businesses at all points of their life cycle; from early formation and launch, scaling and growing, maturity, and ultimately an exit or transition. Financial Capital for most communities needs to be evaluated locally, but also regionally, as many programs and tools tend to develop at a broader geographic scope than our own communities. The Financial Capital Factor largely consists of the following examples:

- Personal equity (home, credit cards, personal savings, friends and family)
- Government loans and grants (local, state and federal)
- Bank lending tools
- Nonprofit entities (CDFIs, façade loan programs, low-interest loans from economic development groups)
- Private equity (angel and venture capital investors)



The Culture Factor is more qualitative and appears in local attitudes about entrepreneurship, support of small businesses, celebration of new business openings, and even our willingness to accept the risk of failure with new business ideas and concepts. The Culture Factor largely consists of the following examples:

- Media features on small business and new business announcements
- Presence of buy local and promotions like "Shop Small" campaigns
- New residents opening businesses
- Small business owners engaged in local civic organizations

REGULATION

The Government/Regulatory Factor evaluates the policies, ordinances, and the experience of entrepreneurs and small businesses as they work with the public sector to launch and scale their business operations. In an unhealthy support system, entrepreneurs find the process for getting permits difficult and an environment focused on what you can't do rather than how do we find a solution. It also examines the prioritization of entrepreneurship as an economic development strategy. Examples of Government/Regulatory Factor to be evaluated include:

- Community-specific web resources on how to start a business
- Economic development resources and capacity targeting small business development
- Zoning practices that provide for protections while allowing for a broader mix of uses and functions

EDUCATION & TRAINING The Education and Training Factor examines not only access and availability of educational resources for small businesses and entrepreneurs but should also evaluate these aspects from the perspective of the business life cycle. As such, there may be a great deal of workshops and on demand content for business planning or even digital commerce, but very little for how to think through business model shifts, succession planning, or even dealing with supply chain issues. Thus, examples of the Education and Training Factor consist of the following:

- Involvement and engagement from a Small Business Development Council (SBDC), Women's Business Center (WBC) and/or Minority Business Development Agency (MBDA)
- Annual small business needs assessment
- Diversity of access to education and training: traditional onsite, virtual, and on-demand
- Local colleges and universities with entrepreneurship training programs

HUMAN CAPITAL

The Human Capital Factor is multi-faceted. As such, it examines a far range of human capital related variables including access to talent that might start and grow a business, the workforce necessary to support launching and growing businesses, and even the attraction of remote workers. Importantly, Human Capital also evaluates the level of equity and inclusiveness that enables women and minority businesses to engage in entrepreneurship. The Human Capital Factor consists of the following examples:

- Levels of minority and women-owned businesses as compared to local demographic profiles
- Youth entrepreneurship programming
- Engagement of local universities and colleges in workforce development matched to local market needs

### THE ROADMAP/PROCESS WE'LL BE USING ONSITE TO HELP YOU IN BUILDING YOUR OWN COMMUNITY ENTREPRENEURIAL ECOSYSTEM

#### FACTORS OF AN ENTREPRENEURIAL ECOSYSTEM



ormance Level

rformance Level

EWING MARION

KAUFFMAN

FOUNDATION

Notes

How is the Entrepreneurial Ecosystem Community Assessment Audit structured?

 The Audit provides an evaluation tool of 37 specific indicators that will help community leadership determine where they fall on a spectrum of support for local entrepreneurs and more importantly, where efforts can be made to strengthen that support.

The Audit is divided into seven factors (financial capital, social capital, culture, human capital and workforce, education and training, government policy and regulatory, and placed-based factors).

3. For each of the 37 indicators, participants should rate on a color scale of Orange (Low Performance), Yellow (Neutral Performance) or Green (High Performance).

4. After you have completed the template, for those indicators that are in "orange" decide whether the solution is one that is best served locally, or on a regional level. For example, under Financial Capital you may be low performing in having a local crowdfunding program. Given your priorities, capacity, potential volume of activity, resources, and availability on a regional level, tag with an L or R, to suggest where this programming is best positioned.

#### ORGANIZATION NAME:

#### FINANCIAL CAPITAL FACTORS

Does your district offer incentives to drive targeted new entrepreneurial investments (e.g., Grants, Micro Loans, Contests, etc.)?

Does your district operate a local crowdfunding program for real estate and/or small business investments?

Does your district have a group of local angel investors formed or other non-family equity sources available for entrepreneurial investments?

Does your local banking community offer SBA and any other federal small business development funding tools?

#### SOCIAL CAPITAL FACTORS

Are there district related clubs or networking activities for young professionals and entrepreneurs (i.e., the Kauffman Foundation's 1 Million Cups)?

Is there an active SCORE Chapter and/or other mentor program operating in your district?

Are current business owners supportive of entrepreneurs through relationshipbuilding, mentorship, referrals, etc.?



MAIN STREET

How is the Entrepreneurial Ecosystem Community Assessment Audit structured?

 The Audit provides an evaluation tool of 37 specific indicators that will help community leadership determine where they fall on a spectrum of support for local entrepreneurs and more importantly, where efforts can be made to strengthen that support.

The Audit is divided into seven factors (financial capital, social capital, culture, human capital and workforce, education and training, government policy and regulatory, and placed-based factors).

3. For each of the 37 indicators, participants should rate on a color scale of Orange (Low Performance), Yellow (Neutral Performance) or Green (High Performance).

4. After you have completed the template, for those indicators that are in "orange" decide whether the solution is one that is best served locally, or on a regional level. For example, under Financial Capital you may be low performing in having a local crowdfunding program. Given your priorities, capacity, potential volume of activity, resources, and availability on a regional level, tag with an L or R, to suggest where this programming is best positioned.

ORGANIZATION NAME:

#### FINANCIAL CAPITAL FACTORS

Does your district offer incentives to drive targeted new entrepreneurial investments (e.g., Grants, Micro Loans, Contests, etc.)?

Does your district operate a local crowdfunding program for real estate and/or small business investments?

Does your district have a group of local angel investors formed or othe non-family equity sources available for entrepreneurial investments?

Does your local banking community offer SBA and any other feder small business development funding tools?

#### SOCIAL CAPITAL FACTORS

Are there district related clubs or networking activities for young professionals and entrepreneurs (i.e., the Kauffman Foundation's 1 Million Cups)?

Is there an active SCORE Chapter and/or other mentor program operating in your district?

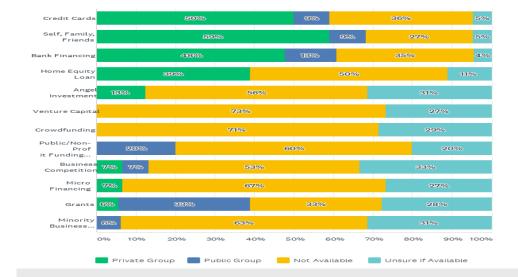
Are current business owners supportive of entrepreneurs through relationshipbuilding, mentorship, referrals, etc.?

	Performance Level	
her		
ai		
	Performance Level	

### INPUT 1. PRE-SURVEY OF BUSINESSES (ALL STAGES)



Q6 What forms of financial assistance have you used as part of your entrepreneurial journal? For the following, please check all that apply:



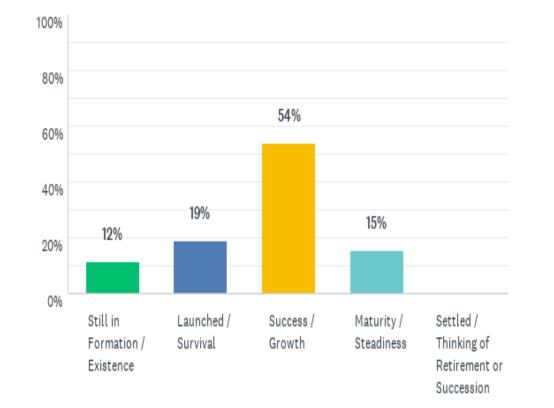
set Canter, 2021, AS Rights Reserved. No part of this guide may be reproduced in whole or in part in any manner without the p n of the National Main Street Co

## INPUT 2. FOCUS GROUP SESSIONS

- + Talk to your Entrepreneurs Identify Key Challenges, Opportunities, Needs, etc.
- + Talk to your Key Stakeholders Generally any entity who's mission it is to benefit and serve entrepreneurs and small businesses.
  - Understand via an inventory what is available?
  - Understand any disconnects between what entrepreneurs said and what is being offered

### INPUT 3. PROGRAM INVENTORY BY STAGE OF THE BUSINESS LIFECYCLE

Q2 What stage best characterizes you and your business's current state?



**Businesses** often need different types of assistance at various stages of their journey, and in some cases different levels of sophistication of services. **Maine Grains** Example....

## INPUT 4. THE ECOSYSTEM AUDIT - GAPS

1. The Audit provides an evaluation tool of 37 specific indicators that will help community leadership determine where they fall on a spectrum of support for local entrepreneurs and more importantly, where efforts can be made to strengthen that support.

2. The Audit is divided into seven factors (placed-based, government policy/regulations, financial capital, social capital, education and training, culture, and human capital/workforce).

3. For each of the 37 indicators, participants should rate on a color scale of Red (Low Performance), Yellow (Neutral Performance) or Green (High Performance)

4. What Is Local vs. Regional?

#### FACTORS OF AN ENTREPRENEURIAL ECOSYSTEM



How is the Entrepreneurial Ecosystem Community Assessment Audit structured?

The Audit provides an evaluation tool of 37 specific indicators that will help community leadership determine where they fail on a spectrum of support for local entrepreneurs and more importantly, where efforts can be made to strengthen that support.

The Audit is divided into seven factors (financial capital, social capital, culture, human capital and workforce, education and training, government policy and regulatory, and placed-based factors).

3. For each of the 37 indicators, participants should rate on a color scale of Orange (Low Performance), Yellow (Neutral Performance) or Green (High Performance).

4. After you have completed the template, for those indicators that are in "orange" decide whether the solution is one that is best served locally, or on a regional level. For example, under Financial Capital you may be low performing in having a local crowdfunding program. Given your priorities, capacity, potential volume of activity, resources, and availability on a regional level, tag with an L or R, to suggest where this programming is best positioned.

ORGANIZATION NAME:

#### FINANCIAL CAPITAL FACTORS

Does your district offer incentives to drive targeted new entrepreneurial investments (e.g., Grants, Micro Loans, Contests, etc.)?

Does your district operate a local crowdfunding program for real estate and/or small business investments?

Does your district have a group of local angel investors formed or other non-family equity sources available for entrepreneurial investments?

Does your local banking community offer SBA and any other federal small business development funding tools?

#### SOCIAL CAPITAL FACTORS

Are there district related clubs or networking activities for young professionals and entrepreneurs (i.e., the Kauffman Foundation's 1 Million Cups)?

Is there an active SCORE Chapter and/or other mentor program operating in your district?

Are current business owners supportive of entrepreneurs through relationshipbuilding, mentorship, referrals, etc.?

Perf	ormance	Level	
Low	Personal and	High Lorff	
		v	
-	_		
Perfe	ormance	High Lord	
Parti	ormance	Level High Lorth	
Perfs	ormance	Level	

# HOW TO IMPLEMENT: ALIGNING STAKEHOLDER ROLES

- Just like in Main Street, there needs to be an organizational component to implementing a strong business support system.
- 2. The following exercise is intended to help you on that journey by examining your role in the ecosystem.
- When you get home, talk with your partners about how they view themselves and address:
  - 1. Do you have gaps?
  - 2. Too much duplication?

#### ECOSYSTEM INVENTORY THROUGHOUT THE BUSINESSS LIFE CYCLE

7 Factors of an Entrepreneurial Ecosystem	Development / Launch	Growth / Scaling	Maturity / Model Plvots	Decline / Exit / Rebirth
PLACE-BASED				
FINANCIAL CAPITAL				
SOCIAL CAPITAL				
GOVERNMENT POLICY/ REGULATORY				
CULTURE				
HUMAN CAPITAL				
EDUCATION AND TRAINING				
SELECT SAMPLES	Business Pitch Contest, Pop Ups, SBDC Connect, Fail Fast Spaces	Façade Grant, Economic Gardening, New Forms of Capital, Workforce Development	Pop Ups (R&D), Rethinking Markets	Succession Plan, Assistance with Space Reuse, Connections with New Entrepreneurs, Ideation—New Uses/ Functions, Reopen Unde New/Refreshed Brand

### ECOSYSTEM WORK PLANNING - DASHBOARD

PLACE	FINANICAL CAPITAL	EDUCATION/TRAINING	HUMAN CAPITAL	CULTURE	SOCIAL CAPITAL	GOVT REGULATORY
PLACE Building inventory /	1. GoVA Entrepreneur	1. SBA - SCORE	1. VoTech - training for	1. Festivals /	1. Community	1. Enterprise Zone
available properties	1. Gova Entrepreneur Funding	2. Mary Washington	high school	opportunities	Foundation – new	2.Town Grant Writer
(DCB)	2. Premise Bank – local	University business	2. NGO Alliance –	for vendors	resident meet-ups –	3. Website development – to
iness inventory	<ol> <li>Premise Bank – local bank – SBA partners</li> </ol>	support	2. NGO Amance – volunteer	(Chamber)	highlighting	<ol> <li>website development – to be a better resource for</li> </ol>
DCB)	3. Redco – SBA partners	3. RCC	newsletter/recruitme	2. Visitor guide	businesses & guest	the community
on property	4. Topside - NSWC	4. SBDC	nt	(Chamber),	speakers	4. Economic Development
evelopment (Phase 2	Dahlgren – credit	5. Virginia Main Street	3. RCC trades program in	digital version	2. Highlighting	Plan
(1) – mixed use	union	6. BLoT	high school (EDC +	digital version	businesses – profile of	5. Streamlined business
pace	5. Community Bank -	7. High school night classes	school system)	NEW	owner (Town)	license program
nnar development –	Dahlgren	for adult learners (pre-	4. Mentorship	1. Active artist	3. WanderLove	6. VMS
housing	6. Community	covid resource)	opportunities	guild, pursuing	itineraries (Town)	7. Signage/ wayfinding
ideveloped land	Foundation -	8. Apprenticeship program	5. Opportunity for college	support grant		
vailable (Town)	beautification.	through high school	workforce in the	2. Market Colonial		
ndor program for	incubator for	(Chamber + Schools)	summer (Town	Beach Playhouse	5	kowhegan E
nobile businesses	smaller	9. Educational	internship)	Theater		
Town)	organizations	programming/	6. Apprenticeship	3. Osprey festival,		cosystem De
opt shared spaces	(radio),	training curriculum/	program in	eco-tourism	E E	cosystem De
odson) and existing	<ol><li>Revolving Loan Fund</li></ol>	mentorship (previous -	coordination with the	activities (DCB)		,
-store pop-ups	(NNPDC)	Chamber) – looking to	surrounding towns			
ivate businesses)	<ol><li>Incentive plan for</li></ol>	reboot	and counties (Town)		Prepa	ared by Main Street Skowhegan on
guild/ artist	business (Town &				Team	; based on findings and recommer
munity – Art	Chamber)	NEW			Progr	rams at the National Main Street Ce
k First Fridays –	<ol><li>Local individuals</li></ol>	<ol> <li>Apprenticeship program</li> </ol>				
elated co-location	interested in	in the high school and				
Juild)	investing (EDC	Community College				
ers Market &	connection point)	(EDC)& Virginia Workforce				
studio in	10. Investment Club	Center			Pro	ogram & Assessmer
mer motel	(Dodson)					
ilable infill lots	11. Historic Tax Credits					arch 2020 after a competitive a
ive – class space,	that Leverage Historic District				Skov	whegan was selected by the Mo
programming working space	Historic District				(MC	F), Maine Downtown Center (MD
odson)					Stree	et Center (NMSC) as one of thre
son)						icipate in the pilot community e
					part	iopate in the pilot community e
v Entrepreneur						
itment – "Pipeline						bughout the summer and fall of
amming <sup>®</sup> (DCB)						epreneurial Ecosystem Team—
truck court"					Skov	whegan, with guidance and me
orting existing					and	MCF-compiled data and gathe
ses (EDC)						focus groups from entrepreneu
op Community						elopment leaders, and consume
s Launch through						
					of SI	kowhegan's entrepreneurial ecc
ting Business						
rations (DCB)					Matt	t Wagner, VP of Revitalization Pr
noting Historic					deliv	vered his assessment report in [
t designation					findi	ngs and recommendations are
dson development to						wed by the Skowhegan team's
						for cultivating a thriving and co
uick Response Team						i for cultivating a thriving and co imunity in Skowhegan.
usiness Recruitment			1	1	L com	munity in Skowhogan

#### an Entrepreneurial n Development Plan

whegan on behalf of the Skowhegan Entrepreneurial Ecosystem recommendations from Matthew Wagner, VP of Revitalization n Street Center

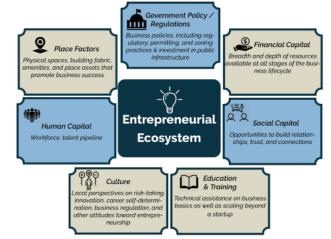
#### ssment

petitive application process, by the Maine Community Foundation enter (MDC), and National Main ne of three Maine communities to nmunity entrepreneurship program.

and fall of 2020, the Skowhegan n Team—led locally by Main Street e and mentorship from MDC, NMSC, and gathered feedback via surveys trepreneurs, economic consumers to assess all elements eurial ecosystem.

lization Programs at the NMSC, report in December 2020. His ations are summarized below, an team's strategic implementation ng and connected business





# ECOSYSTEM WORK PLANNING - IMPLEMENTATION PLAN

#### Skowhegan Entrepreneurial Ecosystem Development Plan

Prepared by Main Street Skowhegan on behalf of the Skowhegan Entrepreneurial Ecosystem Team; based on findings and recommendations from Matthew Wagner, VP of Revitalization Programs at the National Main Street Center



#### Program & Assessment

In March 2020 after a competitive application process, Skowhegan was selected by the *Maine Community Foundation* (MCF), *Maine Downtown Center* (MDC), and *National Main Street Center* (NMSC) as one of three Maine communities to participate in the pilot community entrepreneurship program.

Throughout the summer and fall of 2020, the Skowhegan Entrepreneurial Ecosystem Team—led locally by Main Street Skowhegan, with guidance and mentorship from MDC, NMSC, and MCF—compiled data and gathered feedback via surveys and focus groups from entrepreneurs, economic development leaders, and consumers to assess all elements of Skowhegan's entrepreneurial ecosystem.

Matt Wagner, VP of Revitalization Programs at the NMSC, delivered his assessment report in December 2020. His findings and recommendations are summarized below, followed by the Skowhegan team's strategic implementation plan for cultivating a thriving and connected business community in Skowhegan.

